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| **Project 9.3c Design Project Tally Sheet**  |
| Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| The final student average is derived from seven categories of varying grade weight: |
| 35% from the Instructor’s evaluation of the technical CAD Drawings |
|  |  |  | Total | \_\_\_\_\_/\_\_\_\_\_ | = \_\_\_\_\_/35 |
| 15% from the final summary PowerPoint® presentation |
|  |  |  | Total | \_\_\_\_\_/\_\_\_\_\_\_ | = \_\_\_\_\_/15 |
| 25% Evaluation of individual (each teammate must submit one) engineering notebook |
|  |  |  | Total | \_\_\_\_\_/\_\_\_\_\_ | = \_\_\_\_\_/25 |
| 10% from the average of your teammate’s assessment of your work contribution (worth 10 points each) submitted in intervals of every five class days, and the average quality of the same assessments (worth three points each) that you submit for your teammate |
| Evaluation Period | Grade from Teammate | Quality Points | Evaluation Period | Grade from Teammate | Quality Points |
| \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/10 | \_\_\_\_\_/3 | \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/10 | \_\_\_\_\_/3 |
| \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/10 | \_\_\_\_\_/3 | \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/10 | \_\_\_\_\_/3 |
| \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/10 | \_\_\_\_\_/3 |  |  |  |
|  |  |  | Total | \_\_\_\_\_/\_\_\_\_\_ | = \_\_\_\_\_/10 |
| 5% from the completion of self-evaluations in intervals of every five class days |
|  | Evaluation Period | Quality Points | Evaluation Period | Quality Points |  |
|  | \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/3 | \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/3 |  |
|  | \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/3 | \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/3 |  |
|  | \_\_\_\_to\_\_\_\_ | \_\_\_\_\_/3 |  |  |  |
|  |  |  | Total | \_\_\_\_\_/\_\_\_\_\_ | = \_\_\_\_\_/5 |
| 5% for exploded view drawings with balloons and accurate bill of materials |
|  |  |  | Total | \_\_\_\_\_/\_\_\_\_\_ | = \_\_\_\_\_/5 |
| 5% from the class’s average assessment of the design’s visual, structural, and functional characteristics |
|  |  |  | Total | \_\_\_\_\_/\_\_\_\_\_ | = \_\_\_\_\_/5 |

 \_\_\_\_\_\_/100